



മഹാത്മാഗാന്ധി സർവ്വകലാശാല, കേരളം
Mahatma Gandhi University, Kerala
महात्मा गांधी विश्वविद्यालय, केरल

SCHOOL OF PEDAGOGICAL SCIENCES

ADD-ON COURSE

CHILD RIGHTS EDUCATION

The child rights education course is designed by tying the elements of the disciplines of education and law. The course is envisaged to enable one to know the child and further deliberate on aspects of child rights. The participants will be receiving a certificate on successful completion of the course.

Objective

The objective is to provide an opportunity to refresh the fundamental concepts of education and child rights.

Eligibility

The applicant should have a diploma/graduation/post-graduation from a recognised institution.

Evaluation

The participants must submit assignments, present seminars, attend class tests, and answer a Final Examination.

Duration

Thirty hours.

Course Period

Start Date: 24.08.2022 - End Date: 31.08.2022

Course offered by

School of Pedagogical Sciences, Mahatma Gandhi University

Module Developers

Dr Sibu G. Netto & Dr Sajimathew

Course Coordinator

Dr Sibu G. Netto

Assistant Coordinators

Dr Ismail Thamarassery

Dr Muhammed K V

Course Content

Unit I:	Functions of Education - Individual, Social, National, and Global. Types of Education - Formal, informal, and non-formal. Interdisciplinary and Transdisciplinary approaches to education. Right to education and its implications. Human Rights Education - meaning and significance. Sociological foundation: Education as a social subsystem - home, community, modernisation, politics, religion, culture, democracy, and child. Education and social change, constraints on social change (caste, ethnicity, class, language, religion, population, and regionalism)
Unit II:	Meaning, nature, and functions of educational psychology. Relevance of educational psychology to teachers, learners, teaching, and learning. Growth and development - concepts, principles, and stages. Dimensions of growth and development - physical, cognitive, social, moral, and emotional. Psychological needs of children. Motivation - meaning and significance. Types of motivation, Strategies for enhancing motivation in learners
Unit III:	Pedagogy - Pedagogical Analysis - Concepts and Stages, Critical Pedagogy - meaning and need. Curriculum - construction and development, Curriculum evaluation - interpretation of evaluation results. Assessment - Meaning, Nature, and Types - (placement, formative, diagnostic, and summative). Relationship between objectives and outcomes. Concept and principles of guidance and counselling, types of guidance (educational, vocational, personal, health, and social) and counselling (directive, non-directive, and eclectic).
Unit IV:	Innocence and helplessness vs naughty and mighty. Childhood debate - old concepts vs new concepts. Presumption of innocence - dignity, participation, the child's best interest, family responsibility, safety, equality and non-discrimination, right to privacy, and confidentiality.
Unit V:	Provisions under Indian Constitution - Fundamental Rights, Directive Principles and Fundamental Duties), Constitution Amendments, Child rights major provisions under the Indian Penal Code, Landmark judgments related to the protection of child rights.
Unit VI:	UN Convention on the Rights of the Child (UNCRC). Important Child Rights Legislations in India. The Protection of Children from Sexual Offences Act, 2012. Child Rights Commissions: NCPCR, SCPCR's, Children's Court. Right to Education, Legal Services Authority Act, Pre-natal diagnostic techniques, Medical Termination of Pregnancy Act 1971.

Registration Link

<https://forms.gle/ubaAyt1GN6NXhMBF7>