

**Programme Specific Outcomes (PSO) of Master of Education (MEd)  
Programme offered by the School of Pedagogical Sciences,  
Mahatma Gandhi University**

1.	<b>Professional Capacity Building:</b> Construct capacities required for curriculum developers, policy analyst, planners, administrators, supervisors, school principals, researchers and in extension activities by <i>critically analysing</i> the concepts of Philosophy, Sociology, Psychology, and Technology in the context of teacher education.
2.	<b>Research and Extension:</b> Engage in research, extension, and innovative educational practices; develop competencies to solve problems and contextualize research to apply ones learning in real life situation; disseminate knowledge through public speech and academic and popular writing involving different stakeholders of education.
3.	<b>Continuous Academic Development and upskilling Pedagogy:</b> Engage in academic development and learning independently in the context of change in pedagogy. Identify own educational needs and requirements; keep abreast with contemporary advancement in teaching and research.
4.	<b>Academic, Administration and Management Capacities:</b> Extrapolate the competencies gained from learning and experiences; relate the principles of educational management and administration in academic planning, organization, evaluation, decision making, and resource management in accordance with the prevailing goals, norms and standards.
5.	<b>Professional Communication and 21st Century Skills:</b> Perform higher levels of communication using diversified tools and technologies for teaching and engage as a better professional, keeping standards expected of 21 <sup>st</sup> century skills required for modern classrooms and pedagogy, so as to broaden the zone of educational activities and keep abreast with the latest developments.
6.	<b>Sensitivity towards Emerging issues:</b> Visualize ethical issues from multiple perspectives and deal with issues related to population, gender equality, literacy, environment, yoga and health education and respond to emerging issues by applying critical, constructive and creative thought process.
7.	<b>Independent and Teamwork Capacities:</b> Perform the role of a responsible mentor / leader effectively and efficiently in educational institutions. Collaborate and network with scholars in educational institutions, professional organizations, research organizations and individuals across the globe.
8.	<b>Boosting Resilience to solve complex issues:</b> <i>Interpret</i> rules and apply ethical and moral reasoning and values of unity, secularism and national integration to solve complex issues in educational situations. <i>Exhibit</i> a spirit of team work in conflicting situations and apply problem solving skills in <i>analysing</i> the rules, norms and the social, cultural, and environmental context.
9.	<b>Academic Integrity and Professional Ethics:</b> <i>Demonstrate</i> academic integrity and professional ethics in action and abiding by rules, regulations, values and standards in teaching, research and administration in diversified educational settings.
10.	<b>Commitment towards Society, National Goals and International Understanding:</b> <i>Recognise</i> areas of commitment, universal brotherhood, accountability, constitutional values, and national goals and <i>perform</i> as a social engineer.