

Internship

An *internship* is a professional learning experience that offers meaningful, practical work related to a student's field of study or career interest. It gives the opportunity for career exploration and development and to learn new skills during a fixed period of supervised field training needed to satisfy the profession's multifaceted requirements. For the MEd programme, the field internship/immersion shall be facilitated with organisations and institutions working in education. The Field Internship will be done in three phases-

Phase I: Two weeks Supervised Teaching in PPTTI/TTIs and visit to Pre-primary/ ECCE or Primary schools

Phase II: Two weeks Supervised Teaching in Secondary Teacher Education Colleges and Class observation of mentors and peers in Secondary/ Senior Secondary Schools

Phase III: Field Immersion for one week to familiarise the administrative offices and the e-governance initiatives associated with the General Education department.

The aim of all these is to engage the students and familiarise them with the ongoing practices, including administration, curricular and co-curricular activities in a self-directed way and acquire field experiences relevant to the area of specialisation opted from Thematic Cluster C from Secondary teacher education colleges and schools. Each student shall take a minimum of five classes each in the Pre-primary/Primary and Secondary teacher education institutions under the supervision of a mentor teacher from the respective institution. Internship in field site relevant to the area of specialisation opted from Thematic Cluster C shall be done under the supervision of a field mentor from the respective secondary teacher education colleges and/or schools.

Besides, the student has to go for a field immersion to get familiarised with the different administrative offices and the e-governance initiatives associated with the General Education department such as CRC, BRC, SRC, SCERT, SIET, KITE, SIEMAT, NCERT etc. For each phase of the Internship -, Internship I, Internship II and Field Immersion; the student has to keep a separate record for the activities in each institution and field site during the period of Internships/ Immersion. The assessment of the internship programmes and field immersion in the fourth semester will be done through internal evaluation.

For Field Internship, the assessment will be based on the performance comment (outstanding/ excellent/ good/ satisfactory/ moderate) recorded by the mentor of the student in the institution attached and certified by the Head of the institution in the report submitted. The assessment will be done by the course coordinator based on the following table:

Sl. No	Score Interval	Letter Grade	Verbal Grade
1	91-100	A+	Outstanding
2	81-90	A	Excellent
3	71-80	B+	Good
4	61-70	B	Satisfactory
5	50-60	C	Moderate
6	<50	F	Fail
*A minimum of 50% marks is required for pass/successful completion			

Institutions for Internship	Duration	Credits	Marks
Pre-primary (ECCE)/ Primary School/ PPTTI/ TTI	10-14 days	3	75
Secondary/ Sr. Secondary School/ Teacher Education Colleges	10-14 days	3	75
Field Immersion (Any Institution working for General Education - National/ State)	5-7 days	2	50
Total	25-35 days	8	200