



School of Pedagogical Sciences
MAHATMA GANDHI UNIVERSITY

WORKSHOP ON ADMINISTRATION OF PSYCHOLOGICAL TOOLS FOR EDUCATIONAL DIAGNOSIS & TESTING

Prayer: Ms Gowrinandana M

**4 SEPT 2024
10:00AM**

Welcome Address: Mr Benison Sunny Mannarath

Presidential Address: Prof. Asha J V, HoD, SPS MGU

Inauguration: Prof. Minikutty A, Dean, Faculty of Education, MGU

Special Session on "Tools Vs Techniques in Psychology":

Dr. Muhammed K V

Technical Session 1: "Psychological Tools and their Practical Application":
Ms Naseeha Nazeer, Junior Research Fellow, SPS MGU

Technical Session 2: "Hands on practice on Designing and Preparing
Various Tools": Ms Naseeha Nazeer, Junior Research Fellow, SPS MGU

Technical Session 3: "Psychology Lab Visit & Familiarisation":

Mr Blesson Varghese, Senior Research Fellow, SPS MGU

Vote of Thanks: Fr Binu Joseph

Anchor: Ms Gayathri Premkumar

Rapporteur: Ms Sneha K

Photography: Mr Nandu K Pramod

Reception & Hospitality: Mr M Muhammed Althaf & Ms Anjali Sebastian

Registration & Certification: Ms Sradha S Raj & Ms Anjana Shaji

Logistics: Mr Gokul K & Ms Irfana Khan M M

Programme Convener: Dr Ismail Thamarasseri



Scan to
register

Registration Link: <https://forms.gle/VU8Sh2G31FWbmKKD6>



Report of the Workshop on *Administration of Psychological Tools for Educational Diagnosis & Testing* dated 4th September 2024

The workshop on the Administration of Psychological Tools for Educational Diagnosis & Testing was organized by the School of Pedagogical Sciences (SPS) at Mahatma Gandhi University (MGU). This event aimed to enhance participants' understanding and practical skills in using psychological tools for educational assessment and diagnosis. The workshop included a variety of sessions, from theoretical insights to hands-on practice, all designed to equip participants with valuable skills in the field of educational psychology.

Agenda Overview: The workshop was structured to offer a mix of theoretical knowledge and practical experience. The program was divided into different segments, including opening and closing ceremonies, technical sessions, and hands-on activities. The programme Schedule given as under:

- Prayer: Ms. Gowrinandana M
- Welcome Address: Mr. Benison Sunny Mannarath
- Presidential Address: Prof. Asha J V, Head of Department, SPS MGU
- Inauguration: Prof. Minikutty A, Dean, Faculty of Education, MGU
- Special Session: Dr. Muhammed K V on "Tools Vs Techniques in Psychology"
- Technical Sessions:
- Session 1: Ms. Naseeha Nazeer on "Psychological Tools and their Practical Application"
- Session 2: Ms. Naseeha Nazeer on "Hands-on Practice on Designing and Preparing Various Tools"
- Session 3: Mr. Blesson Varghese on "Psychology Lab Visit & Familiarization"
- Vote of Thanks: Anjana M
- Anchor: Ms. Gayathri Premkumar
- Photography: Mr. Nandu K Pramod
- Reception & Hospitality: Mr. M Muhammed Althaf & Ms. Anjali Sebastian
- Registration & Certification: Ms. Sradha S Raj & Ms. Anjana Shaji
- Logistics: Mr. Gokul K & Ms. Irfana Khan MM
- Programme Convener: Dr. Ismail Thamarasseri

Opening Ceremony: The workshop began with a prayer led by Ms. Gowrinandana M. The prayer set a respectful and focused tone for the day, emphasizing the importance of learning and personal growth. Mr. Benison Sunny Mannarath welcomed all the attendees, including distinguished guests, participants, and speakers. He highlighted the significance of the workshop and expressed gratitude to everyone involved in organizing the event. His address also underscored the importance of psychological tools in educational settings and how this workshop aimed to bridge gaps in knowledge and practice. Prof. Asha J V, Head of Department at SPS MGU, delivered the presidential address. She emphasized the evolving role of psychological tools in educational diagnostics and testing. Prof. Asha spoke about the department's commitment to advancing educational psychology and the importance of continuous professional development for educators and researchers, and focused on how this knowledge can be accessed and applied. Gave an overview of the topic. Encouraged Dr.



Muhammed K V for his support to the students and scholars. Motivated other students for further research and creating their own psychological tools. Wished the research scholars for their workshop presentation. The inauguration of the workshop was done by Prof. Minikutty A, Dean of the Faculty of Education. Prof. Minikutty A highlighted the workshop's relevance in modern education and praised the efforts of the organizing team. She also discussed the Faculty of Educator's role in supporting initiatives that enhance educational practices through research and practical training. During the inaugural session, Prof. Asha J V, Head of Department at SPS MGU, presented gift for the students, KTET and SET holder's and appreciated them for their achievement.

Special Session: "Tools Vs Techniques in Psychology" by Dr. Muhammed K V: Dr. Muhammed K V, started with a life related experience as an example as how to know the learner. Led a special session that explored the distinction between psychological tools and techniques. He explained how tools are the instruments used to gather data, while techniques refer to the methods applied in analyzing and interpreting this data. Dr. Muhammed emphasized the importance of both elements in effective psychological assessment and provided examples of how each contributes to understanding educational issues. Differentiated between tools and techniques.

Session 1: "Psychological Tools and their Practical Application" by Ms. Naseeha Nazeer: In this session, Ms. Naseeha Nazeer introduced various psychological tools used in educational settings. To distinguish between psychological tools and techniques, how each tool can be utilised to meet specific educational assessment goals, while to gain hands-on experience explore and analysis psychological tools. Made the students to divide into 08 groups and give each intelligence test to each team, and wants to present in a brief manner about the test, its components, and examples. Gave more activities using the test. Everyone actively participated in all the activities. After that a new test was given to find the reading age. She covered the theoretical background of these tools and demonstrated their practical applications. Participants learned about different assessment instruments, such as questionnaires, tests, and observational tools, and how to use them to evaluate student performance and needs.

Session 2: "Hands-on Practice on Designing and Preparing Various Tools" by Ms. Naseeha Nazeer: Building on the previous session, Ms. Naseeha Nazeer guided participants through a hands-on practice session. Attendees were divided into groups and tasked with designing and preparing their own psychological tools. This session allowed participants to apply the concepts learned and gain practical experience in creating tools tailored to specific educational contexts.

Technical Session 3: "Psychology Lab Visit & Familiarization" by Mr. Blesson Varghese: The final technical session involved a visit to the psychology lab, led by Mr. Blesson Varghese. Participants were given a tour of the lab facilities and familiarized with the equipment and tools available for psychological assessment. The lab visit provided an opportunity to see the practical application of the tools discussed earlier and to understand the setup and functioning of a professional psychology lab.

Interactive Activities: Throughout the workshop, participants engaged in various interactive activities, including group discussions and practical exercises. These activities were designed



to reinforce learning and encourage collaboration among attendees. The hands-on practice and group discussions provided valuable insights and allowed participants to share their experiences and perspectives.

Closing Ceremony: The workshop concluded with a vote of thanks delivered by Anjana M. She expressed appreciation to all the speakers, organizers, and participants for their contributions. Anjana highlighted the success of the workshop and its impact on the attendees, noting the positive feedback received.

Organising Committee: Mr. Nandu K Pramod was responsible for capturing key moments throughout the event. His photographs documented the various sessions and activities, preserving the memories and experiences of the workshop. Ms. Sradha S Raj and Ms. Anjana Shaji managed the registration and certification process. They ensured that all participants were registered smoothly and received their certificates of participation at the end of the workshop. The certificates served as formal recognition of the participants' involvement and learning. The reception and hospitality arrangements were handled by Mr. M Muhammed Althaf and Ms. Anjali Sebastian. They provided support to attendees, ensuring that everyone was comfortable and had access to necessary facilities. Their efforts contributed to the overall positive experience of the workshop. Mr. Gokul K and Ms. Irfana Khan M M were responsible for the logistical arrangements. They managed the venue setup, equipment, and other logistical aspects, ensuring that the workshop ran smoothly and efficiently. Dr. Ismail Thamarasseri served as the Programme Convener for the workshop. He was instrumental in planning and organizing the event, coordinating with speakers and participants, and overseeing the overall execution of the workshop. His leadership ensured the success of the event. Dr. Ismail Thamarasseri & Dr. Muhammed K V distributed certificates to the research scholars Ms. Naseeha Nazeer, Mr. Blesson Varghese for the conduct of Workshop and to Mr. Jerin PG for the conduct of Seminar on *Mastering the UGC-NET Strategies for Success* dated on 9th August, 2024 as a token of appreciation.

Feedback: The Participants feedback was largely positive, with attendees appreciating the practical sessions, the quality of the presentations, and the opportunity to engage with experts in the field. Suggestions for improvement included more interactive sessions and extended time for hands-on practice. The workshop on the Administration of Psychological Tools for Educational Diagnosis & Testing was a significant success. It provided valuable insights into the use of psychological tools and offered practical experience in designing and applying these tools. The event contributed to the professional development of the participants and enhanced their skills in educational psychology.





















